

## **LANGUAGE REQUIREMENTS FOR ERASMUS STUDENTS**

**University of Linnaeus University, Sweden**  
**ERASMUS CODE: S\_VAXJO03**

A) Language required (please check all applicable languages):

- ☒ English
- ☐ French
- ☐ German
- ☐ Spanish
- ☐ Other: \_\_\_\_\_

B) What is the minimum level required, according to the European Common Framework of Reference?

English:	A1	A2	B1	<b>B2</b>	C1
French:	A1	A2	B1	B2	C1
German:	A1	A2	B1	B2	C1
Spanish:	A1	A2	B1	B2	C1
Other:	A1	A2	B1	B2	C1

C) Do you accept certificates of language level issued by the University of Naples?

☒ yes    ☐ no

D) If your answer is NO, please state which **official certificates** you accept, including minimum scores required in cases of level exams such as TOEFL, IELTS, DELF.....

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E) Is there any Faculty/Department requiring particular language knowledge?  
If so, please list the Faculty or Departments and their specific requirements:

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F) Other comments:

Please see the attached Language Proficiency Report for further details about our requirements.

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## LANGUAGE PROFICIENCY REPORT

### Self-assessment of English language proficiency

At Linnaeus University you will study together with students from many countries. Therefore, in most cases, English will be the language of instruction (except for studies in modern foreign languages). It is thus important that your language proficiency level in English is good enough for you to be able to follow the teaching in an adequate way.

The level of English that you will need in order to follow the teaching is described underneath. It is based on the self-assessment grid within the Council of Europe *Common European Framework of Reference, CEFR*, level B2.

Please note that the criteria described underneath are based on **communicative aspects** and that **you are not expected to master a grammatically perfect language** when you study at Linnaeus University. The most important thing is that you can understand texts and speech at this level, and that you can communicate orally and in writing. Also note that **we do not expect you to be able to understand every single word in a particular text or in oral interaction**. However, you will be exposed to a great number of texts in English and it is essential that you can understand the core of texts within your field of study.

### Self assessment of your English language level

Do you feel that you are able to do the following things? The following criteria are taken from level B2 in the *Common European Framework of Reference, CEFR*:

#### **Listening**

I can understand extended speech and lectures in English and follow even complex lines of argument provided the topic is reasonably familiar. I can understand most TV news and current affairs programmes. I can understand the majority of films in standard English.

#### **Reading**

I can read articles and reports concerned with contemporary problems in which the writers adopt particular attitudes or viewpoints. I can understand contemporary literary prose.

#### **Spoken interaction**

I can interact with a degree of fluency and spontaneity that makes regular interaction with native speakers of English quite possible. I can take an active part in discussion in familiar contexts, accounting for and sustaining my views.

#### **Spoken production**

I can present clear, detailed descriptions on a wide range of subjects related to my field of interest. I can explain a viewpoint on a topical issue giving the advantages and disadvantages of various options.

**Writing**

I can write clear, detailed text on a wide range of subjects related to my interests. I can write an essay or report, passing on information or giving reasons in support of or against a particular point of view. I can write letters highlighting the personal significance of events and experiences.

*Source: Skolverket.se (Swedish National Agency for Education)*

By signing below I certify that my language proficiency level in English corresponds to the criteria described in the self-assessment grid within the Council of Europe *Common European Framework of Reference, CEFR*, level B2.

Place, Date:
Name.
Student's signature:

**To be confirmed by a Professional Language Instructor**

Instructor's signature:
Name (Please type or print clearly):
Position and Title:
Place, Date:
Office address and telephone: