



### LEARNING AGREEMENT FOR STUDIES

#### The Student

Last name (s)	First name (s)	
Date of birth	Nationality	
Sex [ <i>M/F</i> ]	Academic year	2014/2015
Study cycle <sup>1</sup>	Subject area, Code <sup>2</sup>	
Department		
Phone	E-mail	

### The Sending Institution

Name	University of Naples Federico II	Erasmus code	I Napoli 01
Address	Corso Umberto I, 40 80138 Napoli	Country, Country code	Italy (IT)
Contact person <sup>3</sup> name	Fernanda Nicotera	Contact person e-mail / phone	international@unina.it

#### The Receiving Institution

Name	Faculty	
Erasmus code (if applicable)	Department	
Address	Country, Country code	
Contact person <sup>4</sup> name	Contact person e-mail / phone	

Short cycle (EQF level 5) / bachelor or equivalent first cycle (EQF level 6) / master or equivalent second cycle (EQF level 7) / doctorate or equivalent third cycle (EQF level 8).

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Please refer to the ISCED 2013 subject field that is closest to the subject of the degree to be awarded to the student by the sending institution. For the list of detailled subject fields, see: http://www.uis.unesco.org/Education/Pages/international-standard-classification-of-education.aspx.

A person who provides a link for administrative information and who, depending on the structure of the higher education institution, may be the departmental coordinator or will work at the international relations office or equivalent body within the institution.



### Section to be completed BEFORE THE MOBILITY

I. PROPOSED	MOBILITY PROGRAMME		
Planned duration	of the study period: form	to	
	eement includes all the education e receiving institution.	nal compon	ents <sup>4</sup> to be carried out by
Table A: Study pr	ogramme abroad		
Component code (if any)	Component title (as indicated in the course catalogue) at the receiving institution	Semester [autumn / spring] [or term]	Number of ECTS credits to be awarded by the receiving institution upon successful completion of the component <sup>5</sup>
			Total:
Web link to the cou	rse catalogue at the receiving institut	ion:	
Web link(s) to be pro	ovided		

An "educational component" is a self-contained and formal structured learning experience that features learning outcomes, credits and forms of assessment. Examples of educational components are: a course, module, seminar, laboratory work, practical work, preparation/research for a thesis, mobility window or free electives.

<sup>&</sup>lt;sup>5</sup> The sending institution should fully recognise this number of ECTS credits and any exception to this rule should be documented in an annex of the Learning Agreement and agreed by all parties.





If successfully completed, the educational components of the study programme abroad will be recognised by the sending institution in the following way:

#### Table B: Set of components to be replaced at sending institution

Component code (if any)	Component title (as indicated in the course catalogue) at the sending institution	Semester [autumn / spring] [or term]	Number of ECTS credits
			Total:

Note: Insert in the above table B the exam as it will be recognised and registered in the student's career.

In case some educational components would not be successfully completed by the student, the following provisions will apply: http://allegati.unina.it/studenti/erasmus/2014\_15/03\_DR2014\_457.pdf - (art. 11)

Langua	age com	petence	of the	student			
	has or	agrees t					that the student (for the above-
A1 🗆	A2 □	B1 □	B2 □	C1 🗆	C2 🗆		

For the Common European Framework of Reference for Languages (CEFR) see <a href="http://europass.cedefop.europa.eu/en/resources/european-language-levels-cefr">http://europass.cedefop.europa.eu/en/resources/european-language-levels-cefr</a>





#### II. RESPONSIBLE PERSONS

Responsible person <sup>7</sup> in the sending in	nstitution (promotore dello scambio):			
Name:	Function:			
Phone number:	E-mail:			
Responsible person <sup>8</sup> in the receiving	institution:			
Name:	Function:			
Phone number:	E-mail:			
III. COMMITMENT OF THE THREE PAR	TIES			
confirm that they approve the proposed Learn the arrangements agreed by all parties. Sendi all the principles of the Erasmus Charter for High	sending institution and the receiving institution ing Agreement and that they will comply with all ing and receiving institutions undertake to apply gher Education relating to mobility for studies (or all agreement for institutions located in partner			
The receiving institution confirms that the educational components listed in Table A are in $\lim_{x\to x}  x  = 1$ with its course catalogue.				
	all the credits gained at the receiving institution ponents and to count them towards the student's			
The student and receiving institution will communicate to the sending institution any problem or changes regarding the proposed mobility programme, responsible persons and/or stude period.				
The student				
Student's signature	Date:			
The sending institution (promotore de	allo scambio):			
Responsible person's signature	Date:			
The receiving institution				
Responsible person's signature	Date:			

An academic who has the authority to approve the mobility programme of outbound students (Learning Agreements), to exceptionally amend them when it is needed, as well as to guarantee full recognition of such programmes on behalf of the responsible academic body.

An academic who has the authority to approve the mobility programme of incoming students and is committed to give them academic support in the course of their studies at the receiving institution.

Scanned copies of signatures or digital signatures are recognised. There is no need to circulate papers with original signatures.

Any exceptions to this rule are documented in an annex of this Learning Agreement and agreed by all parties.





### Section to be completed DURING THE MOBILITY

#### CHANGES TO THE ORIGINAL LEARNING AGREEMENT

## I. EXCEPTIONAL CHANGES TO THE PROPOSED MOBILITY PROGRAMME

Exceptional changes should be made within a month.

Table C: Exceptional changes to study programme abroad

Componen t code (if any) at the receiving institution	Component title (as indicated in the course catalogue) at the receiving institution	Deleted component  [tick if applicable]	Added component  [tick if applicable]	Reason for change	Number of ECTS credits to be awarded by the receiving institution upon successful completion of the component <sup>12</sup>
					Total:

Only if changes affect table B, please insert a revised version below and label the table as "Table D: Exceptional changes to set of components to be replaced at sending institution".

Reasons for deleting a component: A1) Previously selected educational component is not available at receiving institution A2) Component is in a different language than previously specified in the course catalogue A3) Timetable conflict, A4) Other (please specify).

Reason for adding a component: B1) Substituting a deleted component, B2) Extending the mobility period, B3) Other (please specify).

<sup>&</sup>lt;sup>12</sup> The sending institution should fully recognise this number of ECTS credits and any exception to this rule should be documented in an annex of the Learning Agreement and agreed by all parties.





## II. CHANGES IN THE RESPONSIBLE PERSON(S), if any:

New responsible person in the sending institu	ition:
Name:	Function:
Phone number:	E-mail:
New responsible person in the receiving instit	ution:
Name:	Function:
Phone number:	E-mail:
III. COMMITMENT OF THE THREE PARTIES	
The student, the sending institution and the rece proposed amendments to the Learning Agreement a	
Agreement of the proposed amendments by email signatures are not mandatory for this specific section	
The student	
Student's signature or approval by e-mail	Date:
The sending institution	
Responsible person's signature or approval by e-ma	nil Date:
The receiving institution	
Responsible person's signature or approval by e-ma	ail Date: